



District/LEA: 036-139 WASHINGTON Year: 2021-2022

Funding Application: Plan - School Level - 4160 Washington West Elementary Approved Version: Initial Status:

Number Name

Select District

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School Level Plan Home Print Cancel Print Mode

School, Parent And Family Engagement Policy Show

Comprehensive Needs Assessment Show

Schoolwide Program Hide

4160 Washington West Elementary

SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. Section 1114 (b)(2)

COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

STRATEGIES TO ADDRESS SCHOOL NEEDS Section 1114 (b)(7)(A)

The following strategies will be implemented to address prioritized school needs: (check all that apply)

Supplemental instruction

Table with 5 rows for subject areas (Math, Reading, English Language Arts, Science, Other) and columns for grade levels (K-12) to be served.

Delivery of Title I funded supplemental instruction services

- Preschool
Pull out/resource classroom
Push in/regular classroom
Summer School
Tutoring (before-or-after-school)
Other

Empty text box for additional information.

Instructional personnel				
	Teachers	Paraprofessionals	Others	
Supplemental Reading	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Supplemental English Language Arts	<input type="checkbox"/>	<input type="checkbox"/>		
Supplemental Mathematics	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
Supplemental Science	<input type="checkbox"/>	<input type="checkbox"/>		
1 Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Class size reduction

<input type="checkbox"/> Grade Levels	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
<input type="checkbox"/> Reading Instruction Only	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
<input type="checkbox"/> Math Instruction Only	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>

- Professional Learning Communities**
- Schoolwide Positive Behavior Support**
- Response to Intervention**
- Other**

Problem-solving team conversations allow for data analysis and determination of students who may need additional instruction/intervention to master Missouri Learning Standards. District-wide PLC collaboration ensures consistency of expectations and a collaborative approach to instructional strategies/assessments. Summer school offers reading intervention to those who need it. At-risk school tutoring and academic lab time will offer support to students. Tier 1, 2, and 3 interventions in Reading and Math will be provided during the school day by classroom teachers, reading specialists, and Title 1 paraprofessionals

The strategies will (mark all that apply)

- Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

Hire and retain high quality teachers, professional development to ensure high quality Tier I instruction. Will provide interventions for students who need it in ELA and math. District instructional coaches will support teachers. NEE will also be used to help teachers grow in proficiency. The use of on-going SDOW PD and SDOW instructional coaches will ensure teachers receive the training they need in understanding the curriculum and effective instructional strategies to provide engaging and relevant lessons. Professional learning Communities will create a district-wide collaborative effort to meet the learning and social emotional needs of all students. This will be monitored via the office discipline reporting system. Grade level and problem-solving team meetings will allow for data analysis in terms of effectiveness of Tier I instruction. This allows for the determination of the need for Tier 2 interventions. Before and after school tutoring, targeted Title I and LAL instruction during the school day, summer school, Reading plans development for students 1.5 to 2 years below grade level in reading 3-6. NEE evaluations allow for formalized monthly monitoring of teaching in each classroom.

- Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen

The use of on-going SDOW PD and SDOW instructional coaches will ensure teachers receive the training they need in understanding the curriculum and effective instructional strategies to provide engaging and relevant lessons. Professional learning Communities will create a district-wide collaborative effort to meet the learning and social-emotional needs of all students. This will be monitored via the office discipline reporting system. Grade level and problem-solving team meetings will allow for data analysis in terms of the effectiveness of Tier I instruction. This allows for the determination of the need for Tier 2 interventions. Before and after school tutoring, targeted Title I, and LAL instruction during the school day, summer school, Reading plan development for students 1.5 to 2 years below grade level in reading 3-6. NEE evaluations allow for formalized monthly monitoring of teaching in each classroom.

Increase the amount of learning time

- Extended school year
- Before-and/or after-school programs
- Summer program
- Other

Help provide an enriched and accelerated curriculum

Description of how strategy will provide

Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

Description of how strategy/strategies will address

Grade-level and problem-solving team meetings will allow for data analysis in terms of the effectiveness of Tier 1 instruction. This allows for the determination of the need for Tier 2 interventions. Before and after school tutoring, targeted Title I and LAL instruction during the school day, summer school, PLC, Reading plans development for students 1.5 to 2 years below grade level in grades 3-6. NEE evaluations allow for formalized monthly monitoring of teaching in each classroom.

Activities will (mark all that apply)

Improving students' skills outside the academic subject areas

- Counseling
- School-based mental health programs
- Specialized instructional support services
- Mentoring services
- Other

Helping students prepare for and become aware of opportunities for postsecondary education and the workforce

- Career/technical education programs
- Access to coursework to earn postsecondary credit
 - Advanced Placement
 - International Baccalaureate
 - Dual or concurrent enrollment
 - Early college high schools
 - Other

Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services

Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data

- Delivery of professional development services
- Instructional coach
- Teaching methods coach
- Third party contract
- Other

Professional development activities that address the prioritized needs

Describe activities

Recruiting and retaining effective teachers, particularly in high need subjects

Describe activities

Assisting preschool children in the transition from early childhood education programs to local elementary school programs

Describe activities

District-wide PLC conversations will allow teachers to collaborate and share instructional strategies/learn from each other. Working with SDOW social workers to bridge the relationships with and to support families will increase engagement. Attend ELC to Kdg transition IEP meetings. New kindergarten students enroll in summer school. Kindergarten screening for PTR/reading by teachers, meet the principal day/building tour. Kindergarten parent night prior to the first day of school.

SCHOOLWIDE POOL FUNDING

Section 1114 (b)(7)(B)

Funds for this program will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

- Title I.A (required)
- State and Local Funds (required)
- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)
- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy

Others

PARENT COMMENTS *Section 1116 (c)(5)*

The Title I.A Schoolwide Plan is satisfactory to parents of participating students.

- Yes
- No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.



[School Level Plan Home](#) [Print](#) [Cancel Print Mode](#)

District/LEA Comments

DESE Comments

Email: kathleen.schwartz@dese.mo.gov

Current User: DESEPUBLIC

Improving Lives through Education